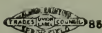


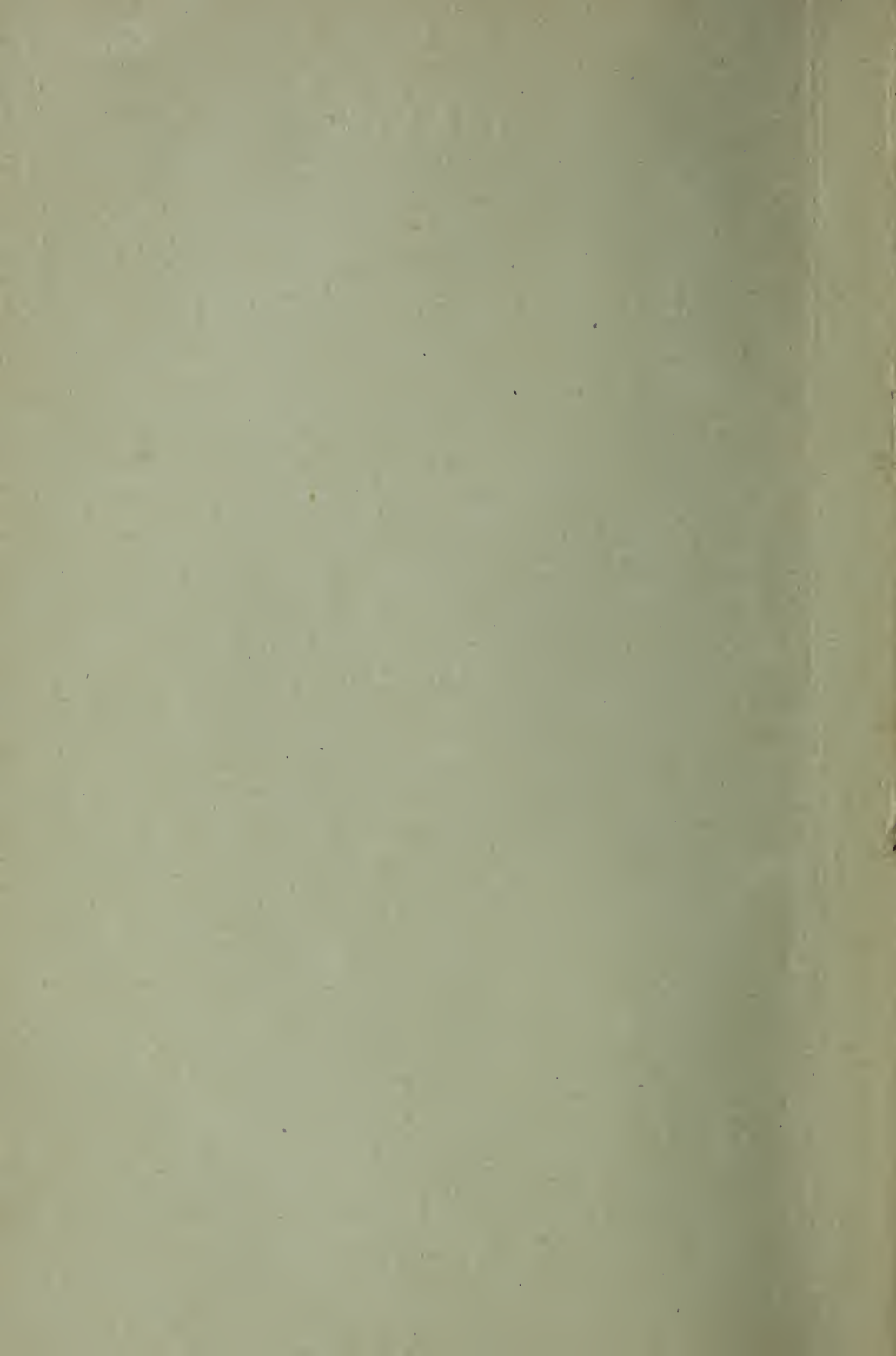
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FRANCIS G. BLAIR, *Superintendent.*

PREPARED BY
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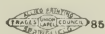
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CIRCULAR 16.

THE PURPOSE.

The purpose of this bulletin is:

1. To aid the teacher and the pupil to use the library in the regular school work.

The course of study recommends certain books to supplement the books in history, geography, reading and language. In this bulletin the directions are more specific. In most cases the pages are cited where helpful material may be found for each month.

2. To direct the pupils' home reading so that it will not only be suited to his age and attainment, but that it may reinforce the interest in his regular school work.

The Illinois Pupils' Reading Circle has selected over two hundred books and indicated those adapted to the reader grades as 2d, 3d, 4th and 5th. This bulletin indicates how and when these books can be used to reinforce the pupils' interest in the regular school work.

3. To aid teachers and school officers in selecting good books for the school library.

These books were selected by constituted school authorities, and with the definite purpose to be most helpful to pupils in all stages of advancement in the public schools. No mistakes can be made in getting suitable books that will be both helpful in school work and appeal to the child's interest.

It is not expected that schools will secure all the books at once, but that the teacher will select those first that appear to be most useful. Later, others may be added.

4. To make the purchase of books easy and as inexpensive as possible.

These books are published by more than thirty publishers. To order from all these would be difficult. The manager of the Pupils' Reading Circle will supply the books at as greatly reduced prices as possible.

THE METHOD.

1. Let all the pupils in a class master the lesson in the text book. When this is done assign to some or all of them if possible a topic in books listed for that month's work. Let each report in class what he found in his reading.

2. Try to have each pupil take a book home to read in his leisure moments.

The pupil's ability to read and his interest should be controlling factors in the selections of the home reading. To the compiler of this bulletin, the order here given seems best, but there may be many exceptions. Consult the needs and interest of the individual pupil.

To enroll in the Illinois Pupils' Reading Circle and work for the diploma offered, aids greatly in stimulating the pupils' interest. The County Superintendent will supply enrollment blanks, certificates of membership and diplomas free of cost.

THE VALUE OF GOOD BOOKS.

The home is preeminently the place for the right bringing up of children. When we come to fully understand that the purpose of the school is to aid in this, the results will be better than they are while we regard the purpose to be to give the children merely skill in reading, writing and figuring.

The thing most to be desired in the rearing of children is influence— influence that will cause the child to think the truth, desire the right, and to do the useful. That is the best home which tends most strongly to secure these results. That is the best school that does the same for the child while his character is forming.

It is companionship that exerts the greatest influence for good or bad in the growing character of the child. Companionship gives direction to his feeling, thinking and doing.

But companionship is not found merely in the association of persons. Our closest companions are our own thoughts, purposes and ideals. These as well as persons give direction to our ambitions and inspire our deeds.

If then, we would shape the character of the child we must give him the companionship of good people and good thoughts. The personal, living contact of the child with the wholesome personalities of father, mother, teachers and fellows, is most powerful in shaping his character. But if these would call to their aid, the most powerful agent outside their personal influence, they can do no better than to lay hold of a good book.

When a child reads a good book he withdraws from all else, and in the quietude of his own consciousness, he holds sweet companionship with the personalities that come to him out of the book. Their thoughts become his thoughts; their achievements become his ambition; their desires become the main spring of his action. Character is forming while he reads.

In school we teach the child how to read. Shall we stop with teaching him how? We cannot. He will read. Shall we leave it to chance whether the good or the bad shall come in his way? Or shall we so arrange it that only good books shall meet him in his school life time? A school without a library of juvenile books is only half a school. The

home devoid of good books for the children to enjoy is lacking in much. The circulating school library is also practically the library of every home in the district.

One great function of the school has always been to help the child to get knowledge. The teacher is too much occupied with the pressing needs of his many pupils to give much knowledge out of his own experience. The text books at best give only texts—the discourse is yet to follow. From these sources the child can get a little only when he needs much.

The world's knowledge is stored in books. The child that can master these has the world's knowledge at his command. If he can use it his life will be rich indeed.

The school library may be made to double the power and value of the school and its cost is but a trifle. Every recitation should send the child away eager to find what the library has for him on the subject in which he has become interested. The good book should be waiting for him when he desires companionship for his leisure hours at home.

SCHOOL AND HOME READING.

FIRST AND SECOND YEARS.

First Readers, Supplementary—

Sunbonnet Babies.
Overall Boys.
First Year Language Reader.
For Childhood Days.
Hiawatha Primer.

To be Read to First Year Pupils—

A Book of Nursery Rhymes.
Little Golden Hood.
Songs of the Tree Top and Meadow.
The Snowman.
In Myth Land, I.
Nature in Verse.

Second Readers, Supplementary—

Child Life in Story and Fable.
The Tree Dwellers.
September to June with Nature.
The Early Cave-men.
Child's World.
Second Year Language Reader.

Home Reading, Second Grade—

Lodrix the Little Lake Dweller.
Child Stories from the Masters.
Classic Myths.
Esquimo Stories.
So Fat and Mew Mew
A Book of Nature Myths.
Cat Tails and other Tales.
The Story of a Donkey.
Twilight Stories, I.
Marjorie's Doings.
Bunny Cotton Tail.
Cook's Nature Myths.
In Myth Land, II.
Burk's Fairy Stories and Fables.
Marjorie and her Papa.
Old World Wonder Stories.

To be Read to Second Year Pupils—

Aesop's Fables.
Selections from Whittier, Child Life in Poetry and Prose.
Child's Christ Tales.
Lolami the Little Cliff Dweller.

THIRD YEAR.

LANGUAGE AND GENERAL INFORMATION.

Nature Study—

- Sea Side and Way Side, I.
- Animal Life.
- Plant Life.
- History Stories for Youngest Readers
- All the Year Round, I.

Elementary Geography—

- Little Folks of Many Lands.
- Earth and Sky, II.
- Around the World, I.
- Legends of Spring Time.

Biographical and Historical—

- Wake Robin Series, I.
- Stories of the United States for Youngest Readers.

Supplementary Reading—

- Oriole Stories.
- Animals Wild and Fame.
- Classic Stories.
- Robinson Crusoe.
- The Little Lame Prince.
- A Child's Garden of Verses.
- Twilight Stories, II.
- Golden Book of Choice Reading.
- On the Farm.

Home Reading—

- Old Stories of the East (Bible Stories.)
- Stories of Indian Children.
- Grimm's Fairy Tales, I.
- Grimm's Fairy Tales, II.
- Old Indian Legends.
- Achilles and Hector.
- Myths of Old Greece, I, II, III.
- Hans Andersen's Fairy Tales, I, II.
- Japanese Fairy Tales.
- Fairy Tales every Child Should Know.
- The Sandman, His Farm Stories.
- The Sandman, more Farm Stories.
- The Wonderful Chair.

FOURTH YEAR.

FIRST MONTH.

Geographical Studies in School—

- Geographical Nature Studies, Rain, page 1 to 26.
- Home Geography, Rain, page 40 to 50.
- Earth and Sky, Book III, Sun, page 26 to 38.
- Seven Little Sisters, Arab, page 23 to 42.
- Each and All, Arab, page 51 to 80.
- Big People and Little People of Other Lands, Arab, page 25 to 37
- Little Folks of Many Lands, Arab, page 67 to 82.
- Starr's Strange People, Arab, page 18 to 123.

Geographical Home Reading—

Longman's pictorial Geographical Reader, I.
 All the Year Round, I.
 Earth and Sky, I.
 Sea Side and Way Side. II.

Miscellaneous Home Reading—

Fifty Famous Stories Retold.
 Stories for the Arabian Nights.
 The Golden Windows.

SECOND MONTH.

Geographical Studies in School—

Home Geography, work of water, page 50 to 73.
 Brooks and Brook Basins, water, page 3 to 54.
 Geographical Nature Studies, water, page 31 to 40.
 Earth and Sky, Book III, Moon, page 106 to 108.
 In Field and Pasture, Indian, page 9 to 32.
 Starr's American Indians, Indiana, page 7 to 30.
 Big People and Little People of other Lands, Indian, page 103 to 110.
 Little Folks of Many Lands, Indian, page 7 to 21.
 Five Little Strangers, Indian, page 7 to 40.
 Book for Teacher, Starland.

Geographical Home Reading—

Docas the Indian Boy.
 Old Indian Legends.
 Wigwam Stories.

Miscellaneous Home Reading—

My Four Friends.
 Great Americans for Little Americans.
 The Candle and the Cat.
 Bimbi Stories for Children.

THIRD MONTH.

Geographical Studies in School—

Brooks and Brook Basins, Soil, page 40 to 54.
 Big People and Little People of other Lands, Swiss, page 75 to 83.
 Seven Little Sisters, Swiss, page 43 to 57.
 Around the World, II, Swiss, page 129 to 162.
 In Field and Pasture, Swiss, page 158 to 182.

Geographical Home Reading—

Moni, the Goat Boy.
 Heidi, a Tale from the German.
 Stories of our Shy Neighbors.
 Aunt Martha's Cupboard.

Miscellaneous Home Reading—

The Story Hour.
 Little Polly Prentiss.
 Shaggy Coat.
 The Hoosier School Boy.

FOURTH MONTH.

Geographical Studies in School—

- King's Geographical Reader I, Esquimo, page 169 to 198.
- Big People and Little People of Other Lands, Lapps, page 53 to 70.
- Around the World II, Alaska, page 9 to 46.
- Little People of Other Lands, Esquimo, page 23 to 36.
- All the Year Round II, Esquimo, page 59 to 70.
- Starr's Strange People, Esquimo, page 1 to 12; 53 to 60.
- Seven Little Sisters, Esquimo, page 9 to 22.
- Each and All, Esquimo, page 1 to 23.

Geographical Home Reading—

- Stories Mother Nature Told Her Children.
- Legends of the Red Children.
- Secrets of the Woods.

Miscellaneous Home Reading—

- The Little Crusader.
- Toby Tyler.

FIFTH MONTH.

Geographical Studies in School—

- Stories of My Four Friends, winter, page 39 to 97.
- Little Folks of Other Lands, Dutch, page 37 to 53.
- Big People and Little People of Other Lands, Dutch, page 81 to 91.
- Earth and Sky, III, stars, page 109 to 118.

Geographical Home Reading—

- Hans Brinker, or the Silver Skates.
- A Dog of Flanders.

Miscellaneous Home Reading—

- Ways of Wood Folk.
- Mr. Stubbs' Brother.
- King of the Golden River.

SIXTH MONTH.

Geographical Studies in School—

- Big People and Little People of Other Lands, China, page 5 to 25.
- Five Little Strangers, China, page 103 to 136.
- Seven Little Sisters, China, page 57 to 70.
- Each and All, China, page 81 to 106.
- Starr's Strange People, China, page 69 to 76.

Geographical Home Reading—

- Brooks and Brook Basins.
- Around the World, II.

Miscellaneous Home Reading—

- The Story of Abraham Lincoln.
- The story of Patsy.
- Our Little Japanese Cousin.

SEVENTH MONTH.

Geographical Studies in School—

- Starr's Strange People, Negro, page 128 to 150.
- Seven Little Sisters, Negro, page 71 to 85.
- Five Little Strangers, Negro, page 72 to 102.

Geographical Home Reading—

Big People and Little People of Other Lands.
Home Geography.
All the Year Round, III.

Miscellaneous Home Reading—

The Birds' Christmas Carol.
Adventures of Penochio.
Stories of Indian Children.
The Little Colonel.

EIGHTH MONTH.

Geographical Studies in School—

Starr's Strange People, Filipinos, page 156 to 163.
The Philippines.
Around the World, II, Filipinos, page 196 to 208.

Geographical Home Reading—

In Field and Pasture.
Earth and Sky, III.

Miscellaneous Home Reading—

Two Little Knights of Kentucky.
Merry Adventures of Robin Hood.
Hiawatha.

FIFTH YEAR.

FIRST MONTH.

Geographical Studies in School—

Home Geography, map, page 9 to 31.
King's Picturesque Geographical Reader, I, map, page 46 to 58.

Geographical Home Reading—

King's Picturesque Geographical Reader, I and III.
Guyot's Geographical Reader and Primer.

Nature Study, Home Reading—

Sea Side and Way Side, III.
All the Year Round, IV.

Biographical and Literary Home Reading—

Discoverers and Explorers.
Stories from Old Germany.
Stories of Long Ago.

SECOND MONTH.

Geographical Studies in School—

Strange Lands Near Home.
Carpenter's South America, page 44 to 107.
Carpenter's North America.
Discoverers and Explorers, page 48, 63, 78, 92.

Geographical Home Reading—

The Wide World.
Carpenter's South America.
Around the World, III.

Nature Study, Home Reading—

A Watcher in the Woods.
Wilderness Babies.

II

Biographical and Literary Home Reading—
Heroes of the Middle West.
A Rose of Holly Court.
The Story of Ulysses.

THIRD MONTH.

Geographical Home Reading—
Under Sunny Skies, Europe.
Northern Europe.
Around the World, II, page 78 to 162.
The Wide World.

Nature Study, Home Reading—
Our Feathered Friends.
Wilderness Ways.

Literary Home Reading—
The Little Colonel's House Party.
Jason's Quest.
Sweet William.
Uncle Remus.

FOURTH MONTH.

Geographical Studies in School—
Around the World, II; 196 to 226.
Herbertson's Africa.
Carpenter's Africa.

Geographical Home Reading—
Wild Life Under the Equator.
Alice's Visit to the Hawaiian Islands.

Biographical and Literary Home Reading—
The Story of Lewis and Clark.
King Arthur and His Court.
Just So Stories.
On Hyacinth Hill.

FIFTH MONTH.

Geographical Studies in School—
Heroes of the Middle West.
The Story of Tonty.

Geographical Home Reading—
King's Geographical Reader, III.
King's Geographical Reader, IV.
Around the World, III.

Biographical and Literary Home Reading—
The Story of Tonty.
Jackanapes.
Alice in Wonder Land.
The Flight of Pony Baker.
The Boy Emigrants.

SIXTH MONTH.

Geographical Home Reading—
Carpenter's North America.
King's Picturesque Geographical Reader, III.
King's Picturesque Geographical Reader, IV.
The Story of Lewis and Clark.

Literary Home Reading—

Timothy's Quest.
 The Wonder Book.
 Sweet P's.
 The Gate of the Giant Scissors.

SEVENTH MONTH.

Geographical Home Reading—

The Western United States.
 Around the World, III.

Literary Home Reading—

Children of the Cold.
 Tanglewood Tales.
 Little Mitchell.

EIGHTH MONTH.

Geographical Home Reading—

From Trail to Railway.
 King's Geographical Reader, III, IV.

Literary Home Reading—

Family Flights About Home.
 Lobo, Rag and Vixen.

SIXTH YEAR.

FIRST MONTH.

Historical Studies in School—

Stories of Pioneer Life, Indians, page 1.
 Discoverers and Explorers; Columbus, 24; Cabots, 44; DeSoto, 84
 Pioneers on Land and Sea; John Smith, 68.

Historical Home Reading—

Ten Boys. Page 115 to end.
 Stories from English History; 166 to 171.
 Indian Stories.

Miscellaneous Home Reading—

Stories of Colonial Children.
 Pickett's Gap.
 Greek Gods, Heroes and Men.

SECOND MONTH.

Historical Studies in School—

Discoverers and Explorers. Columbus, page 24. Ponce De Leon, 54.
 Magellan, 62. Cortes, 68. Pizarro, 78. DeSoto, 84. Verrazzano.
 Pioneers on Land and Sea. Champlain, page 1. Columbus, 123. Ma-
 gellan, 161. Cortes, 186. Ponce De Leon, 222.
 Discovery of the Northwest. Cartier, page 11. Champlain, 22. Joliet,
 124 and 161. LaSalle, 131 and 181. Marquette, 149 and 161. French
 Life, 237.

Literary Home Reading—

Being a Boy.
 Wood Folk at School.
 Ten Boys.
 Asgard Stories.

Historical Home Reading—

Magellan.

THIRD MONTH.

Historical Studies in School—

Pioneers on Land and Sea. Raleigh, page 53. John Smith, 68. Henry Hudson, 35.

Discoverers and Explorers. Hudson, 114.

A Family Flight About Home. Pilgrims, 60.

Literary Home Reading—

The Widow O'Callagan's Boys.

Birds and Bees and Sharp Eyes.

Margo, the Court Shoemaker's Daughter.

FOURTH MONTH.

Historical Studies in School—

Pioneers on Land and Sea. Washington, page 227.

Conquest of the Old Northwest. Page 11 to 116.

Literary Home Reading—

Seaside and Wayside, IV.

Discovery of the Old Northwest.

Discoverers and Explorers.

Boy Emigrants.

FIFTH MONTH.

Historical Home Reading—

Scudder's Life of George Washington.

Franklin's Autobiography.

Pioneers of the Mississippi Valley. George Rogers Clarke, 124.

Conquest of the Old Northwest. George Rogers Clark, 145. Western Lands, 179.

Miscellaneous Home Reading—

Stories from English History.

Stories of American Life and Adventure.

A Rose of Holly Court.

Life on the Farm.

SIXTH MONTH.

Historical Home Reading—

Days and Deeds, a Hundred Years Ago.

Stories of Pioneer Life.

Pioneers of the Mississippi Valley.

On the Frontier with St. Clair.

In Colonial Times.

Literary Home Reading—

Boy Settlers.

The Eugene Field Book.

The Roosevelt Book.

SEVENTH MONTH.

Historical Home Reading—

The Story of Lincoln.

Children's Life of Lincoln.

Pioneers of the Rocky Mountains and the West.

Literary Home Reading—

Pioneer Boys Afloat.

Agriculture for Beginners.

Tales of a Grandfather.

EIGHTH MONTH.

Historical Home Reading—

Chapters in Sideights on American History.
 Stories from English History.
 The Story of Our English Grandfathers.

Literary Home Reading—

Indian Stories.
 The Boy General.
 Uncle Remus.

SEVENTH YEAR.

FIRST MONTH.

Historical Studies in School—

Four Great Pathfinders: Marco Polo, Vasco De Gamo, Columbus,
 Magellan.
 Story of the Middle Ages. Gives a good idea of conditions in Europe.

Historical Home Reading—

Northland Heroes.
 The Thrall of Leif the Lucky.
 The Story of Our English Grandfathers.

Literary Home Reading—

The Story of a Bad Boy.
 Polly Oliver's Problem.
 The Story of My Life. Helen Keller.

Geographical Studies in School—

Lessons in the New Geography. Climate, 33; Elementary Meteorology;
 Winds, 101; Climate, 293.
 Geography of Commerce and Industry, part II.

Geographical Home Reading—

Carpenter's North America.
 King's Geographical Reader, II.
 The Frozen North.
 Gold Seeking on the Dalton Trail.

SECOND MONTH.

Historical Studies in School—

Pioneers on Land and Sea. Champlain, Hudson, Raleigh, John Smith,
 Columbus, Magellan, Ponce De Leon.
 French Pathfinders in North America. Very complete.

Historical Home Reading—

The Story of the Middle Ages.
 The Discovery of the Old Northwest.
 Heroes of the Middle West.

Literary Home Reading—

Treasure Island.
 Winifred West.
 The Story of Tonty.

Geographical Studies in School—

King's Geographical Reader, II.
 Carpenter's North America.
 Coal and Coal Mines.
 Geography of Commerce and Industry.

Geographical Home Reading—

Four Months in a Sneak Box. (Voyage on Ohio and Mississippi rivers.)

THIRD MONTH.

Historical Studies in School—

Pioneers on Land and Sea: John Smith, Henry Hudson.
Discoverers and Explorers.

Historical Home Reading—

The Spanish in the Southwest.
Stories from English History.

Literary Home Reading—

The Ballaster Boys.
Rebecca of Sunny Brook Farm.
Rembrandt; a Collection of Pictures.

Historical Studies in School—

The Western United States.
King's Geographical Reader, V.
Carpenter's North America.

Geographical Home Reading—

The Spanish in the Southwest.
Glimpses of California.
Father Junipero and the Mission Indians of California.

FOURTH MONTH.

Historical Studies in School—

Family Flights About Home. (About Indians, page 38. The Pilgrims,
55 to 82.)

Historical Home Reading—

Historic Illinois.

Literary Home Reading—

A Sailor of Fortune.
Hero Tales from American History.
Millet; a Study of Pictures.

Geographical Studies in School.

From Trail to Railway Through the Appalachians.
Carpenter's North America.
Around the World, III.
Geography of Commerce and Industry.

Geographical Home Reading—

Voyage of the Paper Canoe. A voyage from Quebec to Florida.
Herbertson's North America.

FIFTH MONTH.

Historical Home Reading—

The Making of Illinois.
French Pathfinders in North America.

Miscellaneous Home Reading—

Little Women.
Discovery of the Old Northwest.

Historical Studies in School—

Carpenter's Europe.
King's Geographical Reader, VI.
Britain and the British Seas.
Herbertson's Descriptive Geography, from Original Sources. Europe.

Geographical Home Reading—

Guyot's Geographical Reader.

A Family Flight through France, Germany, Norway and Switzerland.

SIXTH MONTH.

Historical Studies in School—

Pioneers on Land and Sea. Washington, page 227.

French Pathfinders. Founding of Louisiana, page 261.

Conquest of the Old Northwest, page 1 to 144.

Historical Home Reading—

Life of George Washington.

Autobiography of Benjamin Franklin.

Historic Illinois.

Literary Home Reading—

Lolami and Tusayan.

The Prairie Schooner.

Geographical Studies in School—

King's Geographical Reader, VI.

Northern Europe.

A Family Flight Through France, Germany, Norway and Switzerland.

Herbertson's Europe.

Geographical Home Reading—

Danish Life in Town and Country.

Dutch Life in Town and Country.

Seen in Germany.

Swiss Life in Town and Country.

SEVENTH MONTH.

Historical Studies in School—

Side Lights on American History, I. Declaration of Independence, page 1. Scudder's George Washington, page 131 and 211.

Hero Tales from American History. Washington, page 1. Battle of Trenton, page 43. Battle of Bennington, 57. Battle of King's Mountain, 69. Storming of Stony Point, 79.

The Story of Our English Grandfathers. Page 331 to 352.

Stories from English History. Page 367.

Historical Home Reading—

Paul Jones.

Twelve Naval Captains. Page 1 to 53.

Geographical Studies in School—

Spanish Life in Town and Country.

French Life in Town and Country.

Under Sunny Skies.

Geographical Home Reading—

A Family Flight through Spain.

When I Was a Girl in Italy.

Fridtjof Nansen.

The Winged Lion.

Viking Tales.

EIGHTH MONTH.

Historical Studies in School—

Side Lights on American History. Inauguration of Washington, I, page 54. Alien and Sedition Laws, 65. Fulton's Steam Boat, 82.

Lewis & Clark's Expedition, 99. Aaron Burr's Conspiracy, 117.

Days and Deed, a Hundred Years Ago. Page 36 to 94.

Historical Home Reading—

Four American Explorers: Lewis & Clark, page 9.
 Four American Inventors: Fulton, page 11; Eli Whitney, 73.
 Four American Patriots: Patrick Henry, page 9; Alexander Hamilton, 71.
 Revolutionary Pioneers.

Geographical Studies in School—

Guyot's Geographical Reader, page 158.
 King's Geographical Reader, VI.
 Story of Russia.
 Carpenter's Europe. Russia, 311; Turkey, 361

Geographical Home Reading—

Turkish Life in Town and Country.
 Austro-Hungarian Life in Town and Country.

EIGHTH YEAR.

FIRST MONTH.

Historical Studies in School—

The same books as in eighth month of seventh year.
 Hero Tales from American History. Pages 101, 115, 129.
 Pioneers of the Mississippi Valley: Daniel Boone, Kentucky, 68; Tennessee, 84.

Historical Home Reading—

Twelve Naval Captains. Page 53 to the end.
 Little Jarvis.
 Four American Pioneers: Boone, page 1.
 Four American Naval Heroes.

Literary Home Reading—

Those Dale Girls.
 The Young Men and the World.
 The Making of an American.

Geographical Studies in School—

Astronomical Geography.
 Redway's Manual of Geography.
 Lessons in Mathematical Geography.
 Popular Astronomy.
 Guyot's Geographical Reader; 187 to 207.

Geographical Home Reading—

Carpenter's Asia.
 The Story of Russia.
 The Iron Star.

SECOND MONTH.

Historical Studies in School—

Hero Tales from American History. Battle of New Orleans, page 139.
 Four American Patriots. Page 133.
 Side Lights on American History. Missouri Compromise, 149. Monroe Doctrine, 168. Lafayette's Visit, 195.

Historical Home Reading—

The Conquest.
 Days and Deeds a Hundred Years Ago.
 Historic Illinois.
 Four Great Americans.

Literary Home Reading—

The Young Supercargo.
 Seraph, the Little Violinist.
 From Cattle Ranch to College.
 The City of Seven Hills.

Geographical Studies in School—

Carpenter's Asia.
 Guyot's Geographical Reader: Asia; 167 to 179; 272 to 276; Russia, 264.
 King's Geographical Reader, VI. Russia, 309.
 Herbertson's Asia.
 Straddling Through Siberia.

Geographical Home Reading—

Family Flight Through Egypt and Syria. Palestine, 340.

THIRD MONTH.

Historical Studies in School—

Pioneers of the Mississippi Valley: Boone, 68; Robertson, 84; Sevier, 104; Marietta and Cincinnati, 150.
 Four American Pioneers. Boone, page 11.
 Side Lights on American History: History of Political parties, 337.
 Election of Harrison and Tyler, 223.
 Four American Patriots. Andrew Jackson, page 133.

Historical Home Reading—

American Inventions and Inventors.
 Four American Inventors.

Literary Home Reading—

The Story of Siegfried.
 The Story of Ab.
 With the Black Prince.

Geographical Studies in School—

The Nearer East.
 Family Flight, Egypt and Syria.
 Carpenter's Asia.
 Britain and the British Seas.

Geographical Home Reading—

India.
 One Way Around the World.

FOURTH MONTH.

Historical Studies in School—

Hero Tales from American History: John Quincy Adams, 151; Mexican War, 173.
 Side Lights on American History. Missouri Compromise, I, page 148.
 Discovery of Gold in California, 241.
 Four American Pioneers. David Crockett, 135. Kit Carson, 197.
 Four American Explorers. Fremont, page 135.
 Pioneers of the Rocky Mountains. Fremont, page 40.

Historical Home Reading—

Sketches of American Writers, I.
 Historic Illinois.
 Pioneers of the Rocky Mountains.
 Four American Poets.

Literary Home Reading—

For the Honor of the School.
 Betty Wales, Freshman.
 Jean Val Jean.

Geographical Studies in School—

Toward the Rising Sun.

Guyot's Geographical Reader: Indies, 171.

India.

Java, the Pearl of the Sea.

Geographical Home Reading—

Greater America.

In Eastern Wonderlands.

A Little American Girl in India.

FIFTH MONTH.

Historical Home Reading—

Side Lights on American History, I. Underground Railroad, 263.

Kansas and Nebraska Bill, 294. Lincoln-Douglas Debate, 310. Republican Party, page 354. Relation of States to Nation, 360. Vol. II, Presidential Election, 1860, page 1. Secession, page 26. Cause of War, 76.

Historical Home Reading—

Four American Inventors: Telegraph, Morse, 133.

Children's Life of Abraham Lincoln.

Pioneers of the Mississippi Valley: Lincoln, page 170.

Literary Home Reading—

A Year in a Yawl.

Peasant and Prince.

Silas Marner.

Our Feathered Friends.

Geographical Studies in School—

The Story of Japan.

The Story of China.

Greater America.

Geographical Home Reading—

Two Girls in China.

When I Was a Boy in China.

When I Was a Boy in Japan.

A Boy of Old Japan.

Glimpses of China and Chinese Homes.

SIXTH MONTH.

Historical Studies in School—

Hero Tales from American History. Merrimac and Monitor, 185.

Stonewall Jackson, 213. Battle of Gettysburg, 227. Vicksburg, 239.

Side Lights on American History, II: Gettysburg, page 95. Cause of Northern Success, 129.

Four American Patriots: Grant, 195.

Historical Home Reading—

The Illini.

The Prairie Schooner.

Literary Home Reading—

Two Little Confederates.

Sketches of American Writers, II.

Up From Slavery.

The House of Seven Gables.

Geographical Studies in School—

Carpenter's Australia.

Guyot's Geographical Reader; 278, 180.

Toward the Rising Sun; 77 to 129.

Herbertson's Australia and Oceanica.

Geographical Home Reading—

Typee, Life in the South Seas.
 Alice's Visit to the Hawaiian Islands.
 Magellan.
 Java, the Pearl of the Sea.

SEVENTH MONTH.**Historical Studies in School—**

Hero Tales from American History. Sheridan, 281. The Albemarle, 293. Farragut, 303. Lincoln, 325.
 Side Lights on American History, II. Reconstruction, 148. Trial of President Andrew Johnson, 183. Alabama Claims, 215. Election of Hayes. Electoral Commission, 260.

Historical Home Reading—

Little Smoke.
 Cadet Standish of the St. Louis.

Literary Home Reading—

The Story of the Rhine Gold.
 Bob, Son of Battle.
 Two Years Before the Mast.

Geographical Studies in School—

Carpenter's Africa.
 Guyot's Geographical Reader, 160.
 Carpenter's South Africa.

Geographical Home Reading—

How a Little Girl Went to Africa.

EIGHTH MONTH.**Historical Studies in School—**

Side Lights on American History, II. Garfield Tragedy, 285. Tariff Legislation, II, 324. The Spanish War, II, 352.
 Four American Inventors. Edison, page 205.

Historical Home Reading—

American Inventions and Inventors.
 Sketches of American Writers, II.

Literary Home Reading—

Emmy Lou.
 Coure, the Heart of a Boy.
 Johnnie (boy life).
 The School and the Farm.

Geographical Studies in School—

Carpenter's South America.
 A Thousand Mile Walk.
 Guyot's Geographical Reader, 82 to 108.

Geographical Home Reading—

Camps in the Caribbees.
 A Family Flight Through Mexico.

LIST OF BOOKS.

First Year—

*Sunbonnet Babies.....	\$0 40
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Nature in Verse.....	65

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Child's World.....	2 00
Second Year Language Reader.....	30
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Esquimo Stories.....	40
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*Bunny Cotton Tail.....	25
Cook's Nature Myths.....	35
*In Myth Land, II.....	35
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*Marjorie and Her Papa.....	70
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*Legends of Springtime.....	\$ 0 35
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*Robinson Crusoe.....	30
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*Classic Stories.....	30
*The Little Lame Prince.....	30
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*Twilight Stories, II.....	35
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Old Stories of the East.....	45
*Stories of the Indian Children.....	40
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*Grimm's Fairy Tales, II.....	35
*Old Indian Legends.....	50
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Myths of Old Greece, I.....	40
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Myths of Old Greece, III.....	60
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*Andersen's Fairy Tales, II.....	40
*Japanese Fairy Tales.....	50
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*The Sand Man—Other Farm Stories.....	90

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All the Year Round, I.....	30
Earth and Sky, I.....	30
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*The Little Colonel.....	45
*Two Little Knights of Kentucky.....	45
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Hiawatha	40

Fifth Year—

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Guyot's Geographical Reader and Primer.....	60
Sea Side and Way Side, III.....	40
All the Year Round, IV.....	30
Discoverers and Explorers.....	35
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*Stories of Long Ago.....	30
Strange Lands Near Home.....	25
Carpenter's South America.....	60
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*The Little Colonel's House Party.....	90
*Jason's Quest.....	70
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The Story of Tonty.....	1 25
King's Geographical Reader, IV.....	56

*Jackanapes	20
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*Carpenter's North America.....	60
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Conquest of the Old Northwest.....	60
Sea Side and Way Side, IV.....	45
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Seventh Year—

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*Story of the Middle Ages.....	50
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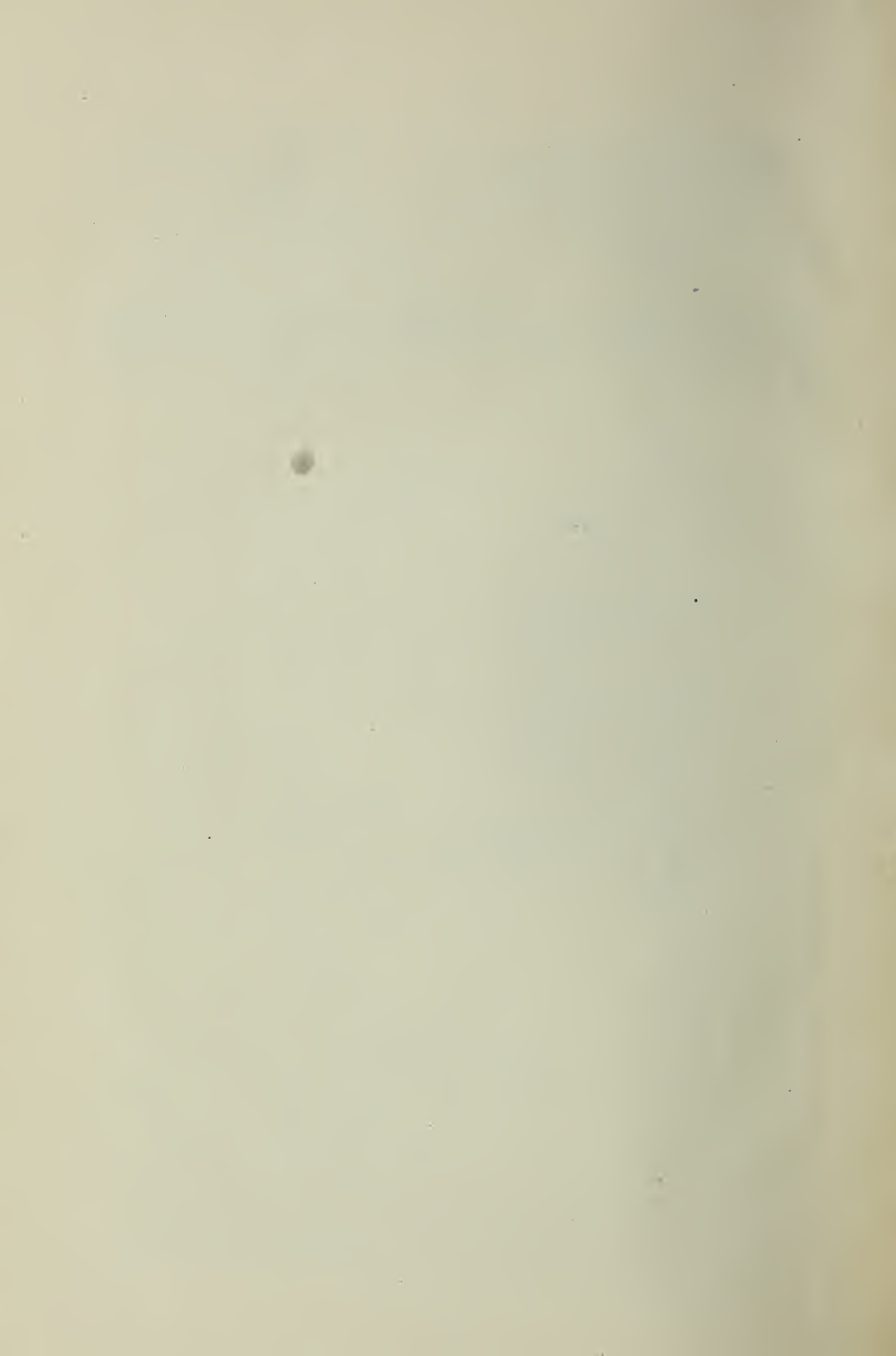
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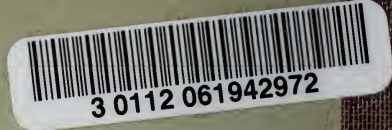
Four American Naval Heroes.....	50
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Astronomical Geography, Jackson.....	40
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